**RISHI AUROBINDO MEMORIAL ACADEMY**

134 P. K. GUHA ROAD, KOL-28

**ANNUAL SYLLABUS OF 2024-25**

**CLASS VI**

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| **SUBJECT** |  **ASSESSMENT I** | **MID TERM** |  **ASSESSMENT II** | **FINAL TERM** |
| **ENG I** | 1. Nouns (number and gender)2. Types of sentences3. Composition | Whole syllabus of Assessment I 4. Active and Passive Voice5. Subject-verb Agreement6. Letter Writing (informal)7. Comprehension**Project: Nouns (number and gender)** | 1. Direct and Indirect Speech
2. Pronouns
 | Whole syllabus of Assessment II 1. Punctuations
2. Composition
3. Letter Writing
4. Comprehension

**Project: Punctuations** |
| **ENG II** | 1. Summer Sun by Robert Louis Stevenson (poetry)
2. The Cherry Tree by Ruskin Bond (prose)
 | Whole Syllabus of Assessment I 1. The Miracle by Roald Dahl (prose)
2. Captain! My Captain! By Walt Whitman (poetry)
3. Kaki by MunshiPremchand (prose)

**Project–Summary of “OCaptain!MyCaptain**! | 1. If I Were a Giant by Jackie Hosking (poetry)
2. Monday Morning by Mark Twain (prose)
3. Habits by Carol Beachy Wenger (poetry)
 |  Whole syllabus of Assessment II 1. Fly Like an Eagle by Elizabeth Van Steenwyk
2. The Cowardly Lion by Lyman Frank Baum (prose)

**Project – Write a poem using your own imagination on theme of Fantasy.** |
| **BENGALI** | **1)সাহিত্যপরিচয় – গদ্যঃশ্রীঅরবিন্দ-সুভাষচন্দ্রবসু****2)পদ্যঃবিদ্যেবোঝাইবাবুমশাই- সুকুমাররায়****3)ভাষাপরিচয় – সন্ধিরস্বরূপওস্বরসন্ধি, লিঙ্গ** | **Whole Syllabus of Assessment I** **1)সাহিত্যপরিচয়-গদ্যঃহিমালয়েরপথে- প্রবোধকুমারসান্যাল****2)পদ্যঃআমাদেরগ্রাম- বন্দেআলীমিঞা****3) ভাষাপরিচয় –সমার্থকশব্দ, বাক্যেরশ্রেণিবিভাগ, বোধপরীক্ষণ, চিঠি।****4)অনুচ্ছেদরচনা- দেশভ্রমণেরউপযোগিতা, দৈনন্দিনজীবনেবিজ্ঞান, এপিজেআবদুলকালাম****প্রকল্প: আন্তর্জালবাইন্টারনেটব্যবহারেরক্ষেত্রেসুবিধাওঅসুবিধা** | **1)সাহিত্যপরিচয়- গদ্য- রাধারানি-বঙ্কিমচন্দ্রচট্টোপাধ্যায়****2) পদ্য- খোকনেরদু:খ- নীরেন্দ্রনাথচক্রবর্তী****3) ভাষাপরিচয়- পদেরশ্রেণিবিভাগ, বিপরীতশব্দ** | **Whole syllabus of Assessment II** **1) সাহিত্যপরিচয়-গদ্য: আমাদেরস্বদেশীযুগ- অবনীন্দ্রনাথঠাকুর****2)পদ্য: বাংলামা – কাজীনজরুলইসলাম****3) ভাষাপরিচয়-পদপরিবর্তনবাপদান্তর, সমোচ্চারিতভিন্নার্থকশব্দ, বোধপরীক্ষণ, চিঠি।****4)অনুচ্ছেদরচনা- বিবেকানন্দ ,পিতামাতারপ্রতিকর্তব্য, শিক্ষকদিবস****প্রকল্প: ‘হেরেগিয়েহতাশনাহয়েপুনরায়চেষ্টাকরাউচিত ’– এইনীতিবাক্যঅবলম্বনেএকটিছোটোগল্পলেখো।** |
| **HINDI** | गद्य:-1. पैसे से पैसा

पद्य:-१.कदम मिलाकर चलना होगा व्याकरण:-1. संधि
2. कारक
 | गद्य:-1. पिता का पुत्र पुत्री के नाम

पद्य:-1. बसंती हवा

व्याकरण:-1. उपसर्ग,प्रत्यय,समास
2. संज्ञा
3. लिंग
4. वचन

Full syllabus of revisional assessment०पत्र लेखन०अनुच्छेद०अपठित गद्यांशपरियोजना:-बसंती हवा कविता लिखकर उसका सारांश लिखिए। | गद्य:-1. बुद्ध का कमंडल

पद्य:-1. जल क्षणिक

व्याकरण:-1. क्रिया
2. काल
 | गद्य-1. अमृतस्य नर्मदा

पद्य:-1. दोहे

व्याकरण:-1. सर्वनाम
2. विशेषण
3. अविकारी शब्द
4. वाक्य

Full syllabus of revisional assessment-2०पत्र लेखन०अनुच्छेद०अपठित गद्यांशपरियोजना:-कबीर और रहीम के दोहे लिखकर उनके अर्थ लिखें। |
| **HISTORY & CIVICS** | * 1. History- an introduction
	2. Mesopotamia civilization
 | Whole syllabus of Assessment I* 1. Indus Valley Civilization
	2. Mahavira and Buddha- great preachers
	3. Rural local self-government

**Project: Social life of Indus Valley Civilization** | * 1. Egyptian Civilization
	2. Vedic Civilization
 | Whole syllabus of Assessment II* 1. The Mauryan Empire
	2. Gupta Empire
	3. Urban local self-government

**Project: Life of Ashoka** |
| **GEOGRAPHY** | 1. Representation of geographical features : Globes and Maps (Practical)
2. Landforms (Demonstration)
 | Whole syllabus of Revisional Assessment I * 1. Water bodies (Demonstration)

**Project:Landforms: Different types of mountains and their importance on human life.** | 1. Minerals
2. North America (Demonstration)
 | Whole syllabus of Revisional Assessment II1. Agriculture ( Demonstration)

**Project: To know the wonders of the North American with its physical and cultural features** |
| **MATH** | Ch.1 – Knowing Our Numbers (**Ex. – 1.3,1.4,1.5 andObjective Type Questions**)Ch.2 – Whole NumbersCh.3 – IntegersCh.4 – Playing with NumbersCh.5 – Sets | Whole syllabus of Assessment I&Ch6 – Fractions (Demonstration)Ch.7 – DecimalsCh.8 – Ratio &Proportion (**Ex. – 8.1**)**Project: Comparison of Fractions** | Ch.9 – AlgebraCh.10 – BasicGeometrical Concept (**Ex. – 10.3, 10.4 and Objective Type Questions**)Ch.11 - Understanding Elementary Shapes (**Ex. – 11.4, 11.5, 11.6 and Objective Type Questions**)Ch.12- Symmetry (Demonstration) | Whole syllabus of Assessment II and Ch.13 – Practical Geometry (Demonstration) Ch.14 – MensurationCh.15 – Data Handling (**Ex. – 15.4, 15.5 and Objective Type Questions**)Ch8 – Ratio & Proportion (**Ex. – 8.2 to 8.4 &Objective Type Questions**)**Project: Properties of Points and Lines in a plane** |
| **BIOLOGY** | 1. Ch 1: Plant Life2. Ch 2: The Cell3. Ch 3: Human Body • Process of Nutrition• The Digestive system • Respiration• Differences between respiration and breathing • The respiratory system in human beings• Mechanism of breathing | Whole syllabus of Assessment I AndCh 3: Human Body• The circulatory system**Project: The Digestive system** | Ch 4: Health and HygieneCh 5: Adaptation• Photosynthesis• Compound Microscope• Digestive glands and their actions  | Whole syllabus of Assessment IIAnd•Deficiency diseases• Ch 3: Human body (Except Process of nutrition and The Digestive system) **Project: Diseases** |
| **PHYSICS** | 1. Matter2. Physical Quantities **Activity**Demonstration of• Physical balance • Stopwatch • Types of motion | Whole Syllabus of Assessment I3. Force**Project:** **Use separate graph papers to find the area of (a) a square of each side 3 cm (b) a rectangle of length 4 cm and breadth 3 cm (c) circle of radius 3cm.** | 4. Energy (Simple Machines)5. Light**Activity** • Light travels in a straight path• Properties of magnet | Whole Syllabus of Assessment II 6. Magnetism 3. Force**Project Different types of lever.** |
| **CHEMISTRY** | 1. Chp-1 Introduction to chemistry2. Chp-2 Elements, Compounds and Mixtures (excluding mixtures) **Activity**: Demonstration of various laboratory apparatus used in the chemistry laboratory.  | Whole Syllabus of Assessment I3. Chp-2 Elements, Compounds and Mixtures (full) 4. Chp- 3 Matter **Project- Methods of separation** used at your home | 5. Chp-4 Water6. Introduction to Chemistry**Activity**Chart making on • Water cycle**Or**• Practical methods to reduce water wastage | Whole Syllabus of Assessment II7. Chp-5 Air and Atmosphere **Project****The atmosphere and its importance.**  |
| **COMPUTER** | 1. Categories of Computer and Computer Languages (demonstration) 2. Word Processor: Tabular Presentation | 1. File Management: Organisation of Data2. Word Processor: Mail Merge (demonstration) 3. HTML: An Introduction**Project:- HTML** | 1. Presentation: Visual Effects (demonstration) 2. Scratch Programming | 1 Internet: Online Surfing (demonstration) 2. Fundamentals of QBasic: A Programming Language (demonstration) 3. AI in Cloud Computing Infrastructure**Project:- QBasic** |
| **FRENCH** | Mon Passeport (Level 2) –Mid TermUnité3 :- C'estLundi \*Le cas de deuxverbes (l'infinitive après le verbe)  \*Féminin des adjectifs \*Pluriel des noms | Unité4 :- Les TroisSouhaits \*Les verbes du 2 groupe (Les verbesen -ir)  \*Les nombresordinaux | Final TermUnité5 :- Les Saisons \*Les verbes du 3 groupe \*L'interrogation \*Les couleurs | Les Comptines (Nursery Rhymes)  |
| **MORAL SCIENCE** |  | 1. Sharing
2. Gratitude
3. Kindness
4. Hardwork
5. Discipline at school
 |  | * 1. Responsibility
	2. Equality
	3. Cooperating with each other
	4. Good manners
	5. Caringness
 |
| **GENERAL KNOWLEDGE** |  | 1. Famous Indians of today

 (Pg-09)1. Hitting the right notes

(Pg-15)1. Statue

 (Pg-24)1. The Human Body

(Pg-26)1. A Tour of India

(Pg-32, 33)1. Number Riddles

(Pg-34)1. Birdwatching

(Pg-28,29) |  | 1. Humble Beginnings (Pg-37)
2. Save the animals

(Pg-38)1. Around the World

(Pg-44)1. Yoga for better living (Pg-51)
2. Women of substances

(Pg-54)1. Newsmakers of this era (Pg-62)
2. Find the connection

(Pg-64) |