**RISHI AUROBINDO MEMORIAL ACADEMY**

134 P. K. GUHA ROAD, KOL-28

**ANNUAL SYLLABUS OF 2024-25**

**CLASS VI**

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| **SUBJECT** | **ASSESSMENT I** | **MID TERM** | **ASSESSMENT II** | **FINAL TERM** |
| **ENG I** | 1. Nouns (number and gender)  2. Types of sentences  3. Composition | Whole syllabus of Assessment I  4. Active and Passive Voice  5. Subject-verb Agreement  6. Letter Writing (informal)  7. Comprehension  **Project: Nouns (number and gender)** | 1. Direct and Indirect Speech 2. Pronouns | Whole syllabus of Assessment II   1. Punctuations 2. Composition 3. Letter Writing 4. Comprehension   **Project: Punctuations** |
| **ENG II** | 1. Summer Sun by Robert Louis Stevenson (poetry) 2. The Cherry Tree by Ruskin Bond (prose) | Whole Syllabus of Assessment I   1. The Miracle by Roald Dahl (prose) 2. Captain! My Captain! By Walt Whitman (poetry) 3. Kaki by MunshiPremchand (prose)   **Project–Summary of “OCaptain!MyCaptain**! | 1. If I Were a Giant by Jackie Hosking (poetry) 2. Monday Morning by Mark Twain (prose) 3. Habits by Carol Beachy Wenger (poetry) | Whole syllabus of Assessment II   1. Fly Like an Eagle by Elizabeth Van Steenwyk 2. The Cowardly Lion by Lyman Frank Baum (prose)   **Project – Write a poem using your own imagination on theme of Fantasy.** |
| **BENGALI** | **1)সাহিত্যপরিচয় – গদ্যঃশ্রীঅরবিন্দ-সুভাষচন্দ্রবসু**  **2)পদ্যঃবিদ্যেবোঝাইবাবুমশাই- সুকুমাররায়**  **3)ভাষাপরিচয় – সন্ধিরস্বরূপওস্বরসন্ধি, লিঙ্গ** | **Whole Syllabus of Assessment I**  **1)সাহিত্যপরিচয়-গদ্যঃহিমালয়েরপথে- প্রবোধকুমারসান্যাল**  **2)পদ্যঃআমাদেরগ্রাম- বন্দেআলীমিঞা**  **3) ভাষাপরিচয় –সমার্থকশব্দ, বাক্যেরশ্রেণিবিভাগ, বোধপরীক্ষণ, চিঠি।**  **4)অনুচ্ছেদরচনা- দেশভ্রমণেরউপযোগিতা, দৈনন্দিনজীবনেবিজ্ঞান, এপিজেআবদুলকালাম**  **প্রকল্প: আন্তর্জালবাইন্টারনেটব্যবহারেরক্ষেত্রেসুবিধাওঅসুবিধা** | **1)সাহিত্যপরিচয়- গদ্য- রাধারানি-বঙ্কিমচন্দ্রচট্টোপাধ্যায়**  **2) পদ্য- খোকনেরদু:খ- নীরেন্দ্রনাথচক্রবর্তী**  **3) ভাষাপরিচয়- পদেরশ্রেণিবিভাগ, বিপরীতশব্দ** | **Whole syllabus of Assessment II**  **1) সাহিত্যপরিচয়-গদ্য: আমাদেরস্বদেশীযুগ- অবনীন্দ্রনাথঠাকুর**  **2)পদ্য: বাংলামা – কাজীনজরুলইসলাম**  **3) ভাষাপরিচয়-পদপরিবর্তনবাপদান্তর, সমোচ্চারিতভিন্নার্থকশব্দ, বোধপরীক্ষণ, চিঠি।**  **4)অনুচ্ছেদরচনা- বিবেকানন্দ ,পিতামাতারপ্রতিকর্তব্য, শিক্ষকদিবস**  **প্রকল্প: ‘হেরেগিয়েহতাশনাহয়েপুনরায়চেষ্টাকরাউচিত ’– এইনীতিবাক্যঅবলম্বনেএকটিছোটোগল্পলেখো।** |
| **HINDI** | गद्य:-   1. पैसे से पैसा   पद्य:-  १.कदम मिलाकर चलना होगा  व्याकरण:-   1. संधि 2. कारक | गद्य:-   1. पिता का पुत्र पुत्री के नाम   पद्य:-   1. बसंती हवा   व्याकरण:-   1. उपसर्ग,प्रत्यय,समास 2. संज्ञा 3. लिंग 4. वचन   Full syllabus of revisional assessment  ०पत्र लेखन  ०अनुच्छेद  ०अपठित गद्यांश  परियोजना:-  बसंती हवा कविता लिखकर उसका सारांश लिखिए। | गद्य:-   1. बुद्ध का कमंडल   पद्य:-   1. जल क्षणिक   व्याकरण:-   1. क्रिया 2. काल | गद्य-   1. अमृतस्य नर्मदा   पद्य:-   1. दोहे   व्याकरण:-   1. सर्वनाम 2. विशेषण 3. अविकारी शब्द 4. वाक्य   Full syllabus of revisional assessment-2  ०पत्र लेखन  ०अनुच्छेद  ०अपठित गद्यांश  परियोजना:-  कबीर और रहीम के दोहे लिखकर उनके अर्थ लिखें। |
| **HISTORY & CIVICS** | * 1. History- an introduction   2. Mesopotamia civilization | Whole syllabus of Assessment I   * 1. Indus Valley Civilization   2. Mahavira and Buddha- great preachers   3. Rural local self-government   **Project: Social life of Indus Valley Civilization** | * 1. Egyptian Civilization   2. Vedic Civilization | Whole syllabus of Assessment II   * 1. The Mauryan Empire   2. Gupta Empire   3. Urban local self-government   **Project: Life of Ashoka** |
| **GEOGRAPHY** | 1. Representation of geographical features : Globes and Maps (Practical) 2. Landforms (Demonstration) | Whole syllabus of Revisional Assessment I   * 1. Water bodies (Demonstration)   **Project:Landforms: Different types of mountains and their importance on human life.** | 1. Minerals 2. North America (Demonstration) | Whole syllabus of Revisional Assessment II   1. Agriculture ( Demonstration)   **Project: To know the wonders of the North American with its physical and cultural features** |
| **MATH** | Ch.1 – Knowing Our Numbers (**Ex. – 1.3,1.4,1.5 andObjective Type Questions**)  Ch.2 – Whole Numbers  Ch.3 – Integers  Ch.4 – Playing with Numbers  Ch.5 – Sets | Whole syllabus of Assessment I&  Ch6 – Fractions (Demonstration)  Ch.7 – Decimals  Ch.8 – Ratio &  Proportion (**Ex. – 8.1**)  **Project: Comparison of Fractions** | Ch.9 – Algebra  Ch.10 – Basic  Geometrical Concept (**Ex. – 10.3, 10.4 and Objective Type Questions**)  Ch.11 - Understanding Elementary Shapes (**Ex. – 11.4, 11.5, 11.6 and Objective Type Questions**)  Ch.12- Symmetry (Demonstration) | Whole syllabus of Assessment II and  Ch.13 – Practical Geometry (Demonstration)  Ch.14 – Mensuration  Ch.15 – Data Handling (**Ex. – 15.4, 15.5 and Objective Type Questions**)  Ch8 – Ratio & Proportion (**Ex. – 8.2 to 8.4 &Objective Type Questions**)  **Project: Properties of Points and Lines in a plane** |
| **BIOLOGY** | 1. Ch 1: Plant Life  2. Ch 2: The Cell  3. Ch 3: Human Body  • Process of Nutrition  • The Digestive system  • Respiration  • Differences between respiration and breathing  • The respiratory system in human beings  • Mechanism of breathing | Whole syllabus of Assessment I  And  Ch 3: Human Body  • The circulatory system  **Project: The Digestive system** | Ch 4: Health and Hygiene  Ch 5: Adaptation  • Photosynthesis  • Compound Microscope  • Digestive glands and their actions | Whole syllabus of Assessment II  And  •Deficiency diseases  • Ch 3: Human body (Except Process of nutrition and The Digestive system)  **Project: Diseases** |
| **PHYSICS** | 1. Matter 2. Physical Quantities  **Activity** Demonstration of • Physical balance  • Stopwatch  • Types of motion | Whole Syllabus of Assessment I 3. Force **Project:**  **Use separate graph papers to find the area of (a) a square of each side 3 cm (b) a rectangle of length 4 cm and breadth 3 cm (c) circle of radius 3cm.** | 4. Energy (Simple Machines) 5. Light **Activity**  • Light travels in a straight path • Properties of magnet | Whole Syllabus of Assessment II  6. Magnetism  3. Force **Project  Different types of lever.** |
| **CHEMISTRY** | 1. Chp-1 Introduction to chemistry  2. Chp-2 Elements, Compounds and Mixtures (excluding mixtures)  **Activity**: Demonstration of various laboratory apparatus used in the chemistry laboratory. | Whole Syllabus of Assessment I  3. Chp-2 Elements, Compounds and Mixtures (full)  4. Chp- 3 Matter  **Project- Methods of separation** used at your home | 5. Chp-4 Water  6. Introduction to Chemistry  **Activity**  Chart making on  • Water cycle  **Or**  • Practical methods to reduce water wastage | Whole Syllabus of Assessment II  7. Chp-5 Air and Atmosphere  **Project**  **The atmosphere and its importance.** |
| **COMPUTER** | 1. Categories of Computer and Computer Languages (demonstration)  2. Word Processor: Tabular Presentation | 1. File Management: Organisation of Data  2. Word Processor: Mail Merge (demonstration)  3. HTML: An Introduction  **Project:- HTML** | 1. Presentation: Visual Effects (demonstration)  2. Scratch Programming | 1 Internet: Online Surfing (demonstration)  2. Fundamentals of QBasic: A Programming Language (demonstration)  3. AI in Cloud Computing Infrastructure  **Project:- QBasic** |
| **FRENCH** | Mon Passeport (Level 2) –Mid Term  Unité3 :- C'estLundi  \*Le cas de deuxverbes (l'infinitive après le verbe)  \*Féminin des adjectifs  \*Pluriel des noms | Unité4 :- Les TroisSouhaits  \*Les verbes du 2 groupe (Les verbesen -ir)  \*Les nombresordinaux | Final Term  Unité5 :- Les Saisons  \*Les verbes du 3 groupe  \*L'interrogation  \*Les couleurs | Les Comptines (Nursery Rhymes) |
| **MORAL SCIENCE** |  | 1. Sharing 2. Gratitude 3. Kindness 4. Hardwork 5. Discipline at school |  | * 1. Responsibility   2. Equality   3. Cooperating with each other   4. Good manners   5. Caringness |
| **GENERAL KNOWLEDGE** |  | 1. Famous Indians of today   (Pg-09)   1. Hitting the right notes   (Pg-15)   1. Statue   (Pg-24)   1. The Human Body   (Pg-26)   1. A Tour of India   (Pg-32, 33)   1. Number Riddles   (Pg-34)   1. Birdwatching   (Pg-28,29) |  | 1. Humble Beginnings (Pg-37) 2. Save the animals   (Pg-38)   1. Around the World   (Pg-44)   1. Yoga for better living (Pg-51) 2. Women of substances   (Pg-54)   1. Newsmakers of this era (Pg-62) 2. Find the connection   (Pg-64) |